2018-19 Texas Academic Performance Report

District Name: WOODSBORO ISD

District Number: 196902

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: REFUGIO District Number: 196902

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grad	de, Sub	ject, and	Perform	ance Level												
Grade 3 Reading At Approaches Grade Level or Above 2019	76%	73%	79%	*	78%	78%	_	_	_	_	*	*	79%	80%	79%	_
2018 At Meets Grade Level or Above 2019	77% 45%	73% 37%	77% 34%	* *	73% 39%	86% 22%	-	-	-	* - *	*	* *	71% 33%	100% 40%	74% 34%	-
2018 At Masters Grade Level 2019 2018	43% 27% 25%	35% 21% 19%	35% 21% 23%	*	33% 22% 20%	43% 22% 29%	- - -	-	-	- *	*	*	33% 21% 25%	43% 20% 14%	33% 21% 22%	-
Grade 3 Mathematics At Approaches Grade Level or Above 2019	79%	77%	83%	*	78%	89%	_	_	_	_	*	*	83%	80%	83%	_
2018 At Meets Grade Level or Above 2019 2018	78% 49% 47%	75% 43% 41%	68% 41% 32%	* * *	53% 44% 27%	86% 33% 43%	-	-	- - -	* - *	* *	* *	67% 42% 33%	71% 40% 29%	63% 41% 30%	-
At Masters Grade Level 2019 2018	25% 23%	20% 18%	14% 10%	*	6% 13%	22% 7%	- -	-	-	- *	*	*	13% 13%	20% 0%	14% 11%	- -
Grade 4 Reading At Approaches Grade Level or																
Above 2019 2018 At Meets Grade Level or Above 2019	75% 73% 44%	72% 69% 39%	77% 87% 40%	* * *	64% 84% 29%	87% 89% 47%	- -	- -	-	-	* * *	-	73% 90% 45%	88% 78% 25%	77% 87% 40%	- - -
2018 At Masters Grade Level 2019 2018	46% 22% 24%	38% 18% 18%	46% 23% 18%	* *	32% 14% 5%	63% 33% 32%	-	- -	-	-	* *	- -	47% 27% 17%	44% 13% 22%	33% 23% 17%	-
Grade 4 Mathematics At Approaches Grade Level or				·			-	-	-	-		-				-
Above 2019 2018 At Meets Grade Level or Above 2019	75% 78% 48%	73% 74% 42%	81% 77% 48%	* * *	67% 63% 40%	93% 95% 53%	- -	- -	-	-	20% * 20%	- - -	82% 77% 55%	78% 78% 33%	81% 70% 48%	- -
2018 At Masters Grade Level 2019 2018	49% 28% 27%	41% 23% 21%	33% 26% 5%	* *	11% 20% 0%	58% 33% 11%	-	-	-	-	20%	-	30% 32% 7%	44% 11% 0%	27% 26% 3%	-
Grade 4 Writing At Approaches Grade Level or							-	-	-	-		-	7 70	070	370	-
Above 2019 2018 At Meets Grade Level or Above 2019	67% 63% 35%	62% 55% 30%	53% * 33%	* - *	40% - 33%	64% * 29%	- -	-	-	-	20% * 20%	-	64% - 36%	25% * 25%	53% - 33%	-
2018 At Masters Grade Level 2019 2018	39% 11% 11%	31% 8% 7%	3% *	*	0%	7% *	-	-	-	-	0%	- -	5%	0% *	3%	-
Grade 5 Reading [^] At Approaches Grade Level or				-	-		-	-	-	-	,	-	-		-	-
Above 2019 2018 At Meets Grade Level or Above 2019 2018	86% 84% 54% 54%	84% 81% 45% 45%	92% 91% 38% 30%	* * *	94% 92% 22% 17%	90% 86% 55% 57%	- - -	- - -	- - -	- - -	* * *	- - -	97% 89% 38% 32%	80% * 40% *	92% 90% 38% 25%	* - * -

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: REFUGIO District Number: 196902

Part												_				Non-		EL
State Care				Region		African			American		Pacific	Two or More	•	Special Fd	Continu-	Continu-	Fcon	(Current &
At Masters Grade Level 2019 39% 27% 10% 6 % 6% 15% 144% 0 % 10% 10% 10% 10% 10% 10% 10% 10			State				Hispanic	White		Asian					•	•		
Grade S Mathematics At Approaches Grade Level or Above	At Masters Grade Level		29%	22%	10%	*	6%	15%	-	-	-	-	*	-	14%	0%	10%	*
Above 2019 90% 80% 100% 100% 100% 100% 100% 100% 100	Grade 5 Mathematics [^]		_0,0	.570	,.		, ,	2070							,,		.0 / 0	
At Meets Grade Level or Above 2019 58% 52% 49% 1 22% 70% 100% 1 1	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019 58% 52% 49% * 29% 70% * - * * 48% 50% 49% * * * * * * * * * * * * * * * * * * *	Above					*			-	-	-	-	*	-				*
At Masters Grade Level 2019 36% 31% 21% 21% 11% 25% 43% 17% 30% 21% 25% 4 25% 43% 37% 30% 21% 25% 4 25% 43% 37% 30% 21% 25% 4 25% 43% 37% 8 25% - 25% 4 25% 43% 37% 8 25% - 25% 4 25%	At Meets Grade Level or Above		58%			*	28%	70%	-	-	-	-		-	48%		49%	*
Grade 6 Science At Approaches Grade Level or Above 2019 75% 72% 72% 1 56% 90% 1 1 72% 72% 72% 1 56% 90% 1 72% 70% 72% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	At Masters Grade Level	2019	36%	31%	21%		11%	30%	- -	-	-	-		-	17%		21%	*
Above 2019 75% 72% 72% * 55% 90% * 72% 70% 72% * 55% 50% 90% * 72% 70% 72% * 55% 86% * 72% 70% 72% * 70% 72% * 55% 86% * * 66% 70% 70% 72% * 70% 72% * 70% 70% 70% 70% * 55% 86% * * 66% 70% 70% 70% * 70% 70% 70% 70% 70% 70% 70% 70% 70% 70%	Grade 5 Science			,,				,.										
At Meets Grade Level or Above 2019 4% 44% 41% 10% 20% 55% 68% 50% 70% 41% 20% 41% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Approaches Grade Level or																	
At Masters Grade Level 2019 24% 21% 13% 13% 13% 13% 57% * * 32% * 40% 14% 0% 10% * * 15% - 2 * * 11% 0 * 15% - 2 * * 11% 0 * 15% - 2 * 15% - 2 * * 15% - 2 * * 15% - 2 * 15% -	Above					•			-	-	-	-	*	-				*
At Masters Grade Level or Above 2019 24% 21% 10% * 8% 29% * * - 14% 0% 10% * 15% - 1	At Meets Grade Level or Above								-	-	-	-		-				*
Grade 6 Reading At Approaches Grade Level or Above 2018 17% 13% 2 8% 29% 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2									-	-	-	-		-				-
At Approaches Grade Level or Above	At Masters Grade Level								-	-	-	-	*	-				-
Above 2019 68% 61% 77% 40% 77% 100% 40% - 80% 67% 77% 50% - 2018 69% 59% 55% 5- 38% 70% 40% - 80% 67% 77% 50% 40% 50% 55% 50% 50% 50% 50% 50% 50% 50% 5	Grade 6 Reading																	
At Meets Grade Level or Above 2019 37% 29% 38% 20% 38% 20% 31% 63% 20% - 40% 33% 38% - 20% 18% 20% 39% 28% 15% - 13% 20% - * - * - 20% - 0% - 19% 00% 13% 38% - 20% 18% 19% 12% 15% - 13% 20% - * - * - 0% - 19% 00% 13% - 15% 17% 15% - 2019 18% 19% 12% 15% 00% 55% - * * - 0% 0% - 15% 00% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019 37% 29% 38% 20% 31% 63% 20% - 40% 33% 38% 20% - 40% 33% 38%	Above								-	-	-	-						-
At Masters Grade Level or Above 2019 18% 15% 50% 15% 0% 15% 25% 0% 0% - 19% 0% 13% 15% 0% 0% 15% 0% 5% 0% 0% - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Moots Grado Lovel or Above								-	*	-	*						-
At Masters Grade Level 2019 18% 12% 15% 0% 15% 25% 0% - 15% 17% 15% 17% 15% - 2018 19% 12% 3% - 0% 5% 0% - 0% 0% - 15% 17% 17% 15% - 2018 19% 12% 3% - 0% 5% 0% 0% - 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Weets Grade Level of Above								-	*	_	*		-				-
Grade 6 Mathematics At Approaches Grade Level or Above 2019 81% 77% 70% 64% - 63% 60% - * 80% - 90% 83% 88% - 2018 77% 70% 64% - 63% 60% - * 80% - 63% 71% 59% - At Meets Grade Level or Above 2019 44% 33% 28% - 25% 30% - * 0% 0 - 25% 43% 25% - At Masters Grade Level or Above 2018 44% 33% 28% - 25% 30% - * 0% 0 - 25% 43% 25% - At Masters Grade Level or Above 2018 18% 11% 8% - 0% 15% - * - 0% - 0% - 30% 0% 23% - Grade 7 Reading At Approaches Grade Level or Above 2019 76% 70% 62% - 56% 63% - * - * 0% - 65% 50% 62% - At Meets Grade Level or Above 2019 49% 39% 36% - 28% 37% - * - 11% - 65% 50% 62% - At Masters Grade Level or Above 2019 49% 39% 36% - 28% 37% - * - 1 11% - 66% 66% * 77% - At Masters Grade Level or Above 2019 49% 39% 36% - 28% 37% - * - 1 11% - 86% * 50% 62% - At Masters Grade Level or Above 2019 29% 21% 10% - 6% 16% - * - 1 11% - 35% 38% 36% 10% - At Masters Grade Level or Above 2019 29% 21% 10% - 6% 16% - * - 1 11% - 35% 38% 36% 10% - At Masters Grade Level or Above 2019 29% 21% 10% - 6% 16% - * - 1 11% - 35% 38% 36% 10% - 35% 38% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% - 35% 36% 36% 36% - 35% 36% 36% 36% - 35% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36	At Masters Grade Level	2019	18%	12%	15%		15%	25%	-	- *	-	- *	0%	-	15%	17%	15%	-
Above 2019 81% 77% 88% 100% 77% 100% 88% - 90% 83% 88% - 2018 77% 70% 64% 63% 60% - * 80% - 90% 83% 88% - 80% - 80% - 90% 83% 88% - 80	Grade 6 Mathematics	2010	1370	1270	3,0		070	370					070		370	070	0 70	
At Meets Grade Level or Above 2019 47% 70% 64% - 63% 60% - * 40% - 63% 71% 59% - 4 At Meets Grade Level or Above 2019 47% 38% 46% 20% 46% 63% 40% - 50% 33% 46% 25% - 2 At Masters Grade Level 2019 21% 14% 23% 0% 31% 25% 0% - 25% 30% 0 2018 18% 11% 8% - 0% 15% 0% - 0% - 30% 0% 23% - 2 Grade 7 Reading At Approaches Grade Level or Above 2019 76% 70% 62% - 56% 63% - * - * - * 0% - 65% 50% 62% At Meets Grade Level or Above 2019 49% 39% 36% - 28% 37% - * * 11% - 65% 50% 62%	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019 47% 38% 46% 20% 46% 63% 40% - 50% 33% 46% - 25% 30% - * - * 0% - 25% 43% 25% - 25% 30% - * - * 0% - 25% 43% 25% - 25% 43% 25% - 25% 30% - * 0% - 30% 0% 23% 23% - 2018 18% 11% 8% - 0% 15% - * * 0% - 80% - 66% 14% 3% - 25% 0% - 80% 14% 3% - 25%	Above					100%			-	-	-	-		-				-
At Masters Grade Level or Above 2019 49% 39% 68% - 25% 30% - * - * - * 0% - 25% 43% 25% - 23% - 2019 21% 14% 23% 0% 31% 25% 0% 15% - * 0% - 0% 0% 0% 23% - 6% 0% 0% 23% - 6% 0% 0% 23% - 8% 0% 0% 0% 23% - 8% 0% 0% 0% 23% - 8% 0% 0% 0% 23% - 8% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Marta Consider Laviation Alaska								-	*	-	*		-				-
At Masters Grade Level 2019 21% 14% 23% 0% 31% 25% 0% - 0% 0% 10% 23% - 6% 14% 3%	At Meets Grade Level of Above								-	*	-	*		-				-
Grade 7 Reading At Approaches Grade Level or Above 2019 76% 70% 62% - 56% 63% - * - * 11% - 65% 50% 62% - At Meets Grade Level or Above 2019 49% 39% 36% - 28% 37% - * - * 11% - 86% * 77% - At Masters Grade Level or Above 2019 49% 39% 36% - 28% 37% - * * 11% - 35% 38% 36% - At Masters Grade Level or Above 2019 2019 2019 2019 2019 2019 2019 2019	At Masters Grade Level									_	-	_						-
At Approaches Grade Level or Above 2019 76% 70% 62% - 56% 63% - * - * - * 11% - 65% 50% 62% - 2018 74% 69% 82% * 75% * * 11% - 86% * 77% - 86% * 77% - 2018 74% 69% 82% * 75% * * 11% - 35% 38% 36% - 28% 37% - * - * 11% - 35% 38% 36% - 28% 37% - * - * 11% - 35% 38% 36% - 28% 37% - * * 11% - 35% 38% 36% - 28% 37% - * * 11% - 35% 38% 36% - 28% 37% * * 11% - 35% 38% 36% - 28% 37% * * 11% - 35% 38% 36% - 28% 37% * * 11% - 35% 38% 36% * * 11% - 35% 38% 36% * * 11% - 35% 38% 36% * * 11% - 35% 38% 36% * * 11% - 35% 38% 36% * * 11% - 35% 35% 38% 36% * * 11% - 35% 35% 38% 36% * * 11% - 35% 35% 38% 36% * * 11% - 35% 35% 35% 36% 36% * * 11% - 35% 35% 35% 36% 36% * * 11% - 35% 35% 35% 36% 36% * * 11% - 35% 35% 35% 36% 36% * * 11% - 35% 35% 35% 36% 36% * * 11% - 35% 35% 35% 36% 36% * * 11% * * 11% - 35% 35% 35% 36% 36% * * 11% - 35% 35% 35% 36% 36% 37%									-	*	-	*		-				-
Above 2019 76% 70% 62% - 56% 63% - * - * - * 11% - 65% 50% 62% - 2018 74% 69% 82% * 75% * * - * 11% - 65% 50% 62% - 2018 74% 69% 82% * 75% * * - * 11% - 65% 50% 62% - 2018 48% 41% 59% * 58% 37% - * * 11% - 35% 38% 36% - 2018 48% 41% 59% * 58% * * 11% - 35% 38% 36% - 2018 48% 41% 59% * 58% * * 0% - 64% * 54% - 2019 29% 21% 10% - 66% 16% - * - * - * 0% - 10% 13% 10% - 2018 29% 22% 24% * 25% * * 0% - 21% * 23% - 23% - 23% - 23% - 23% 2018 29% 22% 24% * 25% 8 * 22% - 65% 63% 64% - 23% - 23% - 23% 2018 29% 22% 24% * 25% 8 * * 22% - 65% 63% 64%	Grade 7 Reading																	
At Meets Grade Level or Above 2019 49% 39% 36% - 28% 37% - * * 11% - 35% 38% 36% - 28% 37% - * 11% - 35% 38% 36% - 28% 37% - * 11% - 35% 38% 36% - 28% 37% - * 11% - 35% 38% 36% - 28% 37% - * 11% - 35% 38% 36% - 28% 37% * 11% - 35% 38% 36% - 28% 37% * 11% - 35% 38% 36% - 28% 37% * 11%	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019 49% 39% 36% - 28% 37% - * - * - * 11% - 35% 38% 36% - 2018 48% 41% 59% * 58% * * - * 11% - 35% 38% 36% - 64% - 41% 59% * 58% * * - * - * 64% * 54% * 64% * 54% * - * 64% * 54% * 64% * 54% * 64% * 54% * 64% * 54% * 64% * 54% * 64% * 54% * 64% * 54% * 64% * 54% * 64% * 54% * 64% * 54% * 64% * 54% * 64% * 54% * 64% * 54% * 64% * 64% - 64% * 64%	Above					-			-	*	-	*		-				-
At Masters Grade Level 2018	At Masta Cuada Laval au Abava								-	-	-	-		-				-
At Masters Grade Level 2019 29% 21% 10% - 6% 16% - * - * - * 0% - 10% 13% 10% - 23% - 2018 29% 22% 24% * 25% * * - * 0% - 21% * 23% - 23% - 25% 24% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Meets Grade Level or Above								-	_	-	_		-				-
2018 29% 22% 24% * 25% * * - 21% * 23% - Grade 7 Mathematics At Approaches Grade Level or Above 2019 75% 68% 64% - 56% 68% - * - * - * 22% - 65% 63% 64% - 2018 72% 65% 67% * 54% * * 22% - 67% * 57% - At Meets Grade Level or Above 2019 43% 32% 23% - 22% 16% - * - * - * 0% - 26% 13% 23% - 2018 40% 30% 39% * 31% * * - * 0% - 40% * 36% * * 36% - * * - * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * * - * * * * - * * * * - * * * * - * * * * * - * * * * * - * * * * * - * * * * * - * * * * * - * * * * * - * * * * * - * * * * * - *	At Masters Grade Level								-	*	-	*		-				-
At Approaches Grade Level or Above 2019 75% 68% 64% - 56% 68% - * - * 22% - 65% 63% 64% - 2018 72% 65% 67% * 54% * * 25% - 67% * 57% - At Meets Grade Level or Above 2019 43% 32% 23% - 22% 16% - * - * - * 0% - 26% 13% 23% - 2018 40% 30% 39% * 31% * * - * - 40% * 36% -	A Cividatera Grade Level					*			-	-	-	-		-				-
Above 2019 75% 68% 64 % - 56% 68% - * - * - * 22% - 65% 63% 64% - 2018 72% 65% 67 % * 54% * * - 67% * 57% - At Meets Grade Level or Above 2019 43% 32% 23 % - 22% 16% - * - * - * 0% - 26% 13% 23% - 2018 40% 30% 39 % * 31% * * - * - * 40% * 36%	Grade 7 Mathematics																	
2018 72% 65% 67 % * 54% * * - 67% * 57% - At Meets Grade Level or Above 2019 43% 32% 23 % - 22% 16% - * - * - * 0% - 26% 13% 23% - 2018 40% 30% 39 % * 31% * * - * - 40% * 36% -																		
At Meets Grade Level or Above 2019 43% 32% 23 % - 22% 16% - * - * 0% - 26% 13% 23% - 2018 40% 30% 39 % * 31% * * - * 40% * 36% -	Above								-	*	-	*		-				-
2018 40% 30% 39% * 31% * * - 40% * 36% -	At Moote Crade Lavel or Above					*			-	-	-	-		-				-
	At Meets Glade Level of Above					*			-	_	-	_		-				-
	At Masters Grade Level					-		5%	-	*	-	*	0%	-		13%		-

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: REFUGIO District Number: 196902

											_			.	Non-		EL .
		.	Region		African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
	2018	<u>State</u> 18%	03 12%	District 6%	American *	Hispanic 0%	wnite *	<u>Indian</u>	<u>Asian</u>	<u>Islander</u>	Races	(Current) *	(Former)	Enrolled 7%	Enrolled *	Disadv 0%	Monitored)
Grade 7 Writing At Approaches Grade Level or	2010	1070	1270	• 70		0,0								7 70		370	
Above	2019 2018	70% 69%	64% 65%	5 6 % *	-	44% *	63%	-	*	-	*	0%	-	61% *	38%	56% *	- -
At Meets Grade Level or Above	2019 2018	42% 43%	34% 39%	28% *	-	17% *	37% -	-	*	-	*	0% *	-	32% *	13% -	28%	-
At Masters Grade Level	2019 2018	18% 15%	11% 11%	0% *	-	0% *	0% -	-	*	-	*	0% *	-	0% *	0% -	0% *	-
Grade 8 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 86%	82% 82%	88% 77%	*	100% 67%	80% 86%	-	-	-	*	*	*	100% 73%	* 88%	88% 71%	-
At Meets Grade Level or Above	2019 2018	55% 49%	47% 42%	53% 37%	*	70% 40%	40% 36%	-	-	-	*	*	*	57% 32%	* 50%	53% 29%	- -
At Masters Grade Level	2019 2018	28% 27%	22% 21%	12% 23%	*	10% 27%	20% 21%	-	-	-	*	*	*	14% 18%	* 38%	12% 19%	-
Grade 8 Mathematics^ At Approaches Grade Level or Above	2019	88%	85%	71%	*	70%	80%	_	_	_	*	*	*	79%	*	71%	_
At Meets Grade Level or Above	2018 2019 2018	86% 57% 51%	83% 51% 46%	91% 35% 63%	*	82% 50% 59%	100% 20% 71%	-	-	- - -	* *	40% * 20%	*	88% 36% 54%	100% * 88%	91% 35% 59%	-
At Masters Grade Level	2019 2018	17% 15%	11% 10%	12% 22%	*	10% 18%	20% 29%	-	-	-	*	20 % * 0%	*	14% 17%	38%	12% 14%	-
Grade 8 Science At Approaches Grade Level or	2019	81%	75%	65%	*	70%	60%				*	*	*	71%	*	65%	
Above At Meets Grade Level or Above	2019 2018 2019	76% 51%	75% 72% 44%	80% 29%	-	75% 30%	85% 40%	- - -	- - -	- - -	*	60%	-	78% 36%	86%	80% 29%	- - -
At Masters Grade Level	2018 2019	52% 25%	46% 18%	53% 6%	- *	56% 0%	54% 20%	- -	-	-	*	20%	- *	48% 7%	71%	50% 6%	-
Grade 8 Social Studies At Approaches Grade Level or	2018	28%	23%	30%	-	31%	31%	-	-	-	*	0%	-	26%	43%	25%	-
Above	2019 2018	69% 65%	61% 56%	41% 63%	* -	50% 50%	40% 77%	-	-	-	*	* 40%	*	50% 57%	* 86%	41% 55%	- -
At Meets Grade Level or Above	2019 2018	37% 36%	28% 25%	24% 30%	*	20% 31%	40% 31%	-	-	-	*	* 40%	*	29% 17%	* 71%	24% 25%	-
At Masters Grade Level	2019 2018	21% 21%	14% 12%	12% 7%	*	0% 6%	40% 8%	-	-	-	*	* 0%	*	14% 9%	* 0%	12% 0%	-
End of Course English I At Approaches Grade Level or Above	2019	68%	62%	57%	*	57%	58%	-	_	-	*	38%	-	48%	82%	59%	-
At Meets Grade Level or Above	2018 2019	65% 50%	59% 42%	63% 43%	* * *	57% 43%	75% 50%	-	-	-	*	38% 25%	-	70% 42%	29% 45%	58% 44%	-
At Masters Grade Level	2018 2019 2018	44% 11% 7%	37% 7% 3%	50% 7% 10%	* *	43% 11% 4%	63% 0% 19%	- - -	-	- - -	- * -	38% 0% 25%	- - -	55% 3% 12%	29% 18% 0%	54% 7% 8%	- - -

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: REFUGIO District Number: 196902

		Clata	Region 03		African	Uiononia	10/bito	American	A :	Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current & Monitored)
End of Course English II		State		District	American	Hispanic	wnite	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISauv	<u>Monitorea)</u>
At Approaches Grade Level or																	
Above	2019 2018	68% 67%	64% 62%	73% 53%	*	67% 35%	89% 71%	-	- *	-	- *	67% 17%	-	76% 55%	63% 44%	75% 51%	-
At Meets Grade Level or Above	2019 2018	49% 48%	43% 40%	43% 22%	*	33% 12%	78% 24%	-	- *	-	- *	33% 0%	-	48% 21%	25% 22%	44% 18%	-
At Masters Grade Level	2019 2018	8% 8%	5% 5%	3% 2%	*	4% 0%	0% 0%	-	- *	-	- *	0% 0%	-	3% 2%	0% 0%	3% 0%	-
End of Course Algebra I																	
At Approaches Grade Level or																	
Above	2019 2018	85% 83%	79% 78%	65% 70%	-	58% 68%	73% 73%	-	-	-	*	25% 33%	-	71% 77%	50% 43%	67% 72%	-
At Meets Grade Level or Above	2019	61%	49%	43%	-	42%	47%	-	_	_	*	13%	_	43%	42%	44%	-
	2018	55%	45%	30%	-	23%	40%	-	-	-	-	22%	-	37%	0%	28%	-
At Masters Grade Level	2019 2018	37% 32%	25% 20%	25% 14%	-	21% 14%	33% 13%	-	-	-	*	0% 11%	-	21% 17%	33% 0%	26% 12%	-
End of Course Biology																	
At Approaches Grade Level or																	
Above	2019 2018	88% 87%	88% 86%	97% 85%	*	95% 76%	100% 93%	-	-	-	-	80% *	-	100% 86%	89% *	100% 88%	-
At Meets Grade Level or Above	2019 2018	62% 59%	58% 53%	64% 42%	- *	62% 29%	67% 60%	-	-	-	-	20%	-	67% 41%	56% *	66% 33%	-
At Masters Grade Level	2019 2018	25% 24%	19% 18%	21% 3%	- *	29% 0%	8% 7%	-	-	-	-	0% *	-	21% 3%	22% *	22% 0%	-
End of Course U.S. History		, ,	.0,0	• 70		0,0	, , ,							0,0		0,0	
At Approaches Grade Level or																	
Above	2019 2018	93% 92%	90% 89%	100% 87%	-	100% 83%	* 92%	-	-	-	-	* 83%	-	* 82%	100% 100%	100% 83%	-
At Meets Grade Level or Above	2019	73% 70%	66%	67%	-	57%	*	-	-	-	-	*	-	*	83% 63%	67%	-
At Masters Grade Level	2018 2019	70% 45%	61% 36%	57% 33%	_	50% 43%	67% *	_	-	-	-	50% *	-	55% *	33%	56% 33%	_
At Masters Grade Level	2018	40%	29%	20%	-	17%	25%	-	-	-	-	17%	-	23%	13%	11%	-
All Grades All Subjects																	
At Approaches Grade Level or	2012				0.107	222/	2001					100/	2221		2 -0.4		
Above	2019 2018	78% 77%	74% 72%	74% 74%	81% 82%	69% 66%	80% 83%	-	*	-	44% 73%	40% 44%	33% *	76% 73%	67% 76%	74% 71%	*
At Meets Grade Level or Above	2019 2018	50% 48%	43% 40%	40% 39%	27% 32%	36% 33%	47% 48%	-	*	-	22% 18%	24% 26%	33% *	41% 37%	36% 44%	40% 34%	*
At Masters Grade Level	2019 2018	24% 22%	17% 16%	13% 13%	4% 5%	11% 11%	18% 17%	-	*	-	0% 9%	5% 7%	33% *	13% 14%	13% 12%	13% 10%	*
All Grades ELA/Reading	2010	22 /0	1070	1370	370	1170	17 70				370	7 70		1470	1270	1070	
At Approaches Grade Level or	2042	750	7001	= 401	7501	7401	7601		at.			4007	d-	7501	74.27	750	ai-
Above	2019 2018	75% 74%	70% 68%	74% 70%	75% 80%	71% 62%	79% 80%	-	*	-	* 60%	43% 38%	*	75% 70%	71% 70%	75% 67%	* -
At Meets Grade Level or Above	2019 2018	48%	40% 38%	40% 35%	25% 20%	36% 30%	48%	-	*	-	* 20%	26% 22%	*	42% 36%	36% 31%	40% 30%	*
At Masters Grade Level	2018 2019	46% 21%	38% 15%	35% 12%	20% 0%	30% 10%	43% 16%	-	*	-	20% *	22% 0%	*	36% 13%	31% 10%	30% 12%	*
ALIMASICIS GIAGE LEVEI	2018	19%	14%	13%	0%	10%	17%	-	*	-	20%	8%	*	13%	13%	11%	-

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: REFUGIO District Number: 196902

		State	Region	ı District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Mathematics		<u> </u>		District	7 tillerieuri	rnopame	vvince	maian	7131411	- ISIGITACI	Ruces	(Current)	(i Gilliei)	Linonea	Linonea	Disagr	monitor cu)
At Approaches Grade Level or																	
Above	2019	82%	78%	78%	100%	71%	85%	-	*	-	*	41%	*	80%	70%	78%	*
	2018	81%	77%	76%	86%	68%	84%	-	*	-	*	38%	*	76%	76%	72%	-
At Meets Grade Level or Above	2019	52%	44%	41%	30%	38%	45%	-	*	-	*	19%	*	42%	36%	41%	*
	2018	50%	41%	39%	57%	30%	51%	-	*	-	*	24%	*	39%	42%	36%	-
At Masters Grade Level	2019	26%	20%	18%	10%	14%	24%	-	*	-	*	8%	*	17%	19%	18%	*
	2018	24%	17%	13%	14%	10%	17%	-	*	-	*	6%	*	14%	9%	9%	-
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	63%	55%	*	42%	64%	-	*	-	*	7%	-	62%	31%	55%	-
	2018	66%	60%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2019	38%	32%	30%	*	24%	33%	-	*	-	*	7%	-	34%	19%	30%	-
	2018	41%	35%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2019	14%	10%	1%	*	0%	3%	-	*	-	*	0%	-	2%	0%	1%	-
	2018	13%	9%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	78%	80%	*	76%	89%	-	-	-	*	58%	*	82%	73%	81%	*
	2018	80%	77%	79%	80%	71%	89%	-	-	-	*	50%	-	79%	80%	80%	-
At Meets Grade Level or Above	2019	54%	49%	47%	*	43%	57%	-	-	-	*	33%	*	48%	45%	48%	*
	2018	51%	44%	45%	20%	40%	57%	-	-	-	*	17%	-	41%	67%	41%	-
At Masters Grade Level	2019	25%	19%	13%	*	12%	16%	-	-	-	*	0%	*	15%	9%	14%	*
All Consider Consider Charles	2018	23%	18%	15%	0%	13%	20%	-	-	-	*	0%	-	13%	27%	13%	-
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	76%	62%	*	71%	57%	-	-	-	*	60%	*	59%	67%	62%	-
At Marata Consider Laurah au Albarra	2018	78%	73%	75%	*	68%	84%	-	-	-	*	64%	- *	69%	93%	68%	-
At Meets Grade Level or Above	2019	55%	48%	38%		35%	57%	-	-	-	*	60%		29%	56%	38%	-
At Masters Grade Level	2018	53%	44%	43%	-	41%	48%	-	-	-	*	45%	*	36%	67%	39%	-
At iviasters Grade Level	2019	33%	25%	19%	Ŧ	18%	29%	-	-	-	*	40%	4	18%	22%	19%	-
	2018	31%	21%	13%	-	12%	16%	-	-	-	T	9%	-	16%	7%	5%	-

Texas Academic Performance Report 2018-19 District Progress

County Name: REFUGIO District Number: 196902

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by G	irade and	Subject												
Grade 4 ELA/Reading	2019 2018	61 63	61 61	55 82	*	46 86	62 76	-	-	-	-	*	-	55 83	57 75	55 86	-
Grade 4 Mathematics	2019 2018	65 65	63 61	78 55	*	73 56	81 58	-	-	-	-	*	-	74 52	88 69	78 59	- -
Grade 5 ELA/Reading	2019 2018	81 80	79 79	58 76	*	62 77	55 64	-	-	- -	-	*	-	59 78	56 *	58 75	*
Grade 5 Mathematics	2019 2018	83 81	84 82	83 84	*	82 88	83 71	-	-	-	-	*	-	88 87	67 *	83 82	*
Grade 6 ELA/Reading	2019 2018	42 47	37 39	69 28	50	73 13	75 40	-	- *	-	- *	60 21	-	68 27	75 36	69 22	-
Grade 6 Mathematics	2018 2019 2018	54 56	46 47	58 47	60 -	54 38	63 55	- - -	-	- - -	*	40 43	- - -	58 42	58 71	58 42	- - -
Grade 7 ELA/Reading	2019 2018	77 76	77 72	87 82	- *	89 75	84 *	-	*	-	*	78 *	-	87 82	88 *	87 81	-
Grade 7 Mathematics	2018 2019 2018	62 67	59 66	55 72	*	53 62	53 *	- - -	*	-	*	56	- - -	58 73	44	55 75	-
Grade 8 ELA/Reading	2019 2018	77 79	75 77	78 90	*	80 87	* 93	-	-	-	*	*	*	75 95	* 75	78 86	-
Grade 8 Mathematics	2018 2019 2018	82 81	84 84	63 89	*	75 88	93 93	- - -	-	-	*	* 80	*	68 85	100	63 84	- - -
End of Course English II	2019 2018	69 67	69 65	70 48	- *	75 29	63 65	-	-	-	- *	*	-	67 50	80 *	70 45	-
End of Course Algebra I	2019 2018	75 72	65 63	75 52	- -	76 46	75 59	- -	-	-	*	* 20	-	75 64	75 10	75 50	- -
All Grades Both Subjects	2019	69	66 66	69 65	63	70	69 68	-	*	-	70 57	58 57	*	70 65	68	69 63	*
All Grades ELA/Reading	2018 2019 2018	69 68 69	66 66	69 65	91 63 100	61 71 60	67 68	-	*	-	5/ * *	57 59 55	*	69 66	65 72 63	63 69 62	*
All Grades Mathematics	2019 2018	70 70	67 67	69 65	63 80	69 63	70 67	- -	*	-	*	57 58	*	70 64	64 68	69 63	*

Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

County Name: REFUGIO District Number: 196902

District Name: WOODSBORO ISD

Two or African American Pacific More EL Special Econ

					/ till iculi			/ tillcliculi		i aciiic	111010	Special	LCOII	
		State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	39%	43%	*	50%	36%	-	-	-	*	15% *	43%	-
Mathematics	2018 2019 2018	38% 45% 47%	37% 46% 46%	57% 45% 42%	* *	48% 42% 26%	58% 50% 60%	- - -	- - -	- - -	* -	19% *	54% 45% 37%	- - -
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Admini 78%	stration 73%	84%	*	78%	89%	-	-	-	-	*	84%	*
Students Requiring Accelerated Instruction	2019	22%	27%	16%	*	22%	11%	-	-	_	-	*	16%	*
STAAR Cumulative Met Standard	2019	86%	84%	92%	*	94%	89%	-	-	-	-	*	92%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Admini 83%	stration 82%	92%	*	89%	95%	-	-	_	-	*	92%	*
Students Requiring Accelerated Instruction	2019	17%	18%	8%	*	11%	5%	_	_	_	_	*	8%	*
STAAR Cumulative Met Standard	2019	90%	89%	95%	*	94%	95%	-	-	-	-	*	95%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Admini 78%	stration 73%	63%	*	67%	60%	-	-	_	*	*	63%	_
Students Requiring Accelerated Instruction	2019	22%	27%	38%	*	33%	40%	_	_	_	*	*	38%	_
STAAR Cumulative Met Standard	2019	85%	82%	88%	*	100%	80%	-	_	_	*	*	88%	_
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Admini 82%	stration 80%	69%	*	67%	80%	-	_	_	*	*	69%	_
Students Requiring Accelerated Instruction	2019	18%	20%	31%	*	33%	20%	_	_	_	*	*	31%	_
STAAR Cumulative Met Standard	2013	10 /0	20 /0	J1/0		JJ /0	20 /0	-	-	-			J1/0	_

2019

88%

85%

69%

67%

80%

69%

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: REFUGIO

District Number: 196902

2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 03	District		n Early Exit				ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level	- -					_	<u>-</u>						
At Approaches Grade Level or Above	2019 2018	78% 77%	74% 72%	74% 74%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	50%	43%	40%	-	-	-	-	-	*	-	*	-	*	*
	2018	48%	40%	39%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019 2018	24% 22%	17% 16%	13% 13%	-	-	-	-	-	-	-	*	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	74%	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	68%	70%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	40%	40%	-	-	-	-	-	*	-	*	-	*	*
At Masteria Considert and	2018	46%	38%	35%	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2019 2018	21% 19%	15% 14%	12% 13%	-	-	-	-	-	_	-	_	-	_	_
All Grades Mathematics	2010	1370	1470	13 /0											
At Approaches Grade Level or Above	2019	82%	78%	78%	_	_	_	_	_	*	_	*	_	*	*
A Approaches Grade Level of Above	2018	81%	77%	76%	_	_	_	_	_	_	_	_	_	_	_
At Meets Grade Level or Above	2019	52%	44%	41%	-	-	-	_	_	*	-	*	_	*	*
	2018	50%	41%	39%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019 2018	26% 24%	20% 17%	18% 13%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing	2010	2470	17 70	13 /0	-	-	-	-	-	-	-	-	-	-	-
At Approaches Grade Level or Above	2019	68%	63%	55%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	60%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	30% *	-	-	-	-	-	-	-	-	-	-	-
At Masteria Considert and	2018	41%	35%		-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019 2018	14% 13%	10% 9%	1% *	-	-	-	-	-	-	-	-	-	-	-
All Grades Science	2010	1370	370												
At Approaches Grade Level or Above	2019	81%	78%	80%	-	-	-	_	-	*	_	*	_	*	*
. Ph	2018	80%	77%	79%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	49%	47%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	44%	45%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	13%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies	2018	23%	18%	15%	-	-	-	-	-	-	-	-	-	-	-
At Approaches Grade Level or Above	2019	81%	76%	62%											
At Approaches Grade Level of Above	2019	78%	73%	75%	-	_		_	_	-	-	_	-	-	
At Meets Grade Level or Above	2019	55%	48%	38%	_	_	_	_	_	_	_	_	_	_	_
At Weets Glade Level of Above	2018	53%	44%	43%	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level	2019	33%	25%	19%	_	_	_	_	_	_	_	_	_	_	_
At Musicis Grade Level	2018	31%	21%	13%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	66%	69%	_	_	_	_	_	*	_	*	_	*	*
2.2.200 200, 000,000	2018	69%	66%	65%	-	-	_	-	-	_	-	-	-	-	_
All Grades ELA/Reading	2019	68%	66%	69%	-	-	-	-	-	*	-	*	-	*	*
ŭ	2018	69%	66%	65%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	67%	69%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	67%	65%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficie	ent Students 2019	(Percent	of Non-Profic	cient Pass	ing STAA	R)									
Reading	2019	4170	3970	4370	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans I	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 03	District	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
·	2018	38%	37%	57%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	46%	45%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	46%	42%	-	-	-	-	-	-	-	-	-	-	-

District Name: WOODSBORO ISD

County Name: REFUGIO

District Number: 196902

Texas Academic Performance Report 2018-19 District STAAR Participation

County Name: REFUGIO District Number: 196902

2019 STAAR Participation (All Grades)	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 93%	100% 100%	100% 90%	100% 95%	-	*	-	100% 100%	99% 99%	100% 93%	*
Mobile Other Exclusions	4% 1%	4% 1%	7% 0%	0% 0%	9% 0%	5% 0%	-	*	-	0% 0%	0% 0%	7% 0%	*
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* * *	- - -	0% 0% 0%	1% 1% 0%	0% 0% 0%	* *
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant	99%	99%	99%	100%	99%	99%	_	*		100%	100%	99%	
Included in Accountability Not Included in Accountability	94%	95% 95%	94%	100%	93%	95%	-	*	-	100%	95%	94%	-
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	0% 0%	6% 0%	4% 0%	- -	*	-	0% 0%	5% 0%	5% 0%	-
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	- - -	* *	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	- - -

Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

County Name: REFUGIO District Number: 196902

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.1%	96.8%	95.9%	96.4%	_	*	-	94.3%	95.8%	96.0%	_
2016-17	95.7%	95.5%	97.1%	98.1%	97.1%	97.1%	-	*	-	97.0%	96.6%	97.0%	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2016-17	1.9%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	92.0%	93.5%	*	90.9%	94.4%	_	_	-	*	*	90.9%	_
Received TxCHSE	0.4%	1.2%	0.0%	*	0.0%	0.0%	_	_	-	*	*	0.0%	_
Continued HS	3.8%	2.3%	6.5%	*	9.1%	5.6%	-	-	-	*	*	9.1%	-
Dropped Out	5.7%	4.6%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	93.2%	93.5%	*	90.9%	94.4%	-	-	-	*	*	90.9%	-
and Continuers Class of 2017	94.3%	95.4%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduated	89.7%	92.0%	100.0%	*	100.0%	100.0%	-	_	-	-	100.0%	100.0%	-
Received TxCHSE	0.4%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.0%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	5.9%	4.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
and Continuers	94.1%	95.1%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)											
Graduated	92.0%	93.3%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.6%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.1%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	5.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	94.4%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
and Continuers Class of 2016	93.7%	95.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduated	91.6%	92.6%	100.0%	*	100.0%	100.0%	_	_	_	_	100.0%	100.0%	_
Received TxCHSE	0.7%	1.3%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
Continued HS	1.2%	0.6%	0.0%	*	0.0%	0.0%	_	_	-	_	0.0%	0.0%	_
Dropped Out	6.6%	5.6%	0.0%	*	0.0%	0.0%	-	_	-	-	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.9%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
and Continuers	93.4%	94.4%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)											
Graduated	92.1%	92.7%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-

Texas Academic Performance Report

County Name: REFUGIO District Number: 196902

District Name: WOODSBORO ISD

2018-19 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
-	State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	5.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	94.1%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
and Continuers Class of 2015	93.4%	94.5%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduated	91.8%	93.3%	100.0%	*	100.0%	100.0%	_	*	_	_	100.0%	100.0%	_
Received TxCHSE	1.0%	1.2%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	_
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%		*			0.0%	0.0%	
Dropped Out	6.7%	5.1%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	_
Graduates and TxCHSE	92.8%	94.5%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Graduates, TxCHSE,							-		-	-			-
and Continuers	93.3%	94.9%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
4-Year Federal Graduation Rate	Without Ex	clusions (Gr 9-	12)										
Class of 2018	90.0%	92.0%	85.3%	*	71.4%	94.4%	_	_	_	*	40.0%	80.0%	_
Class of 2017	89.7%	92.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
RHSP/DAP Graduates (Longitu													
Class of 2018	68.5%	42.9%		-	-	-	-	-	-	-			-
Class of 2017	88.5%	81.0%	73.5%	*	61.1%	93.3%	-	-	-	-	12.5%	58.3%	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	3.4%	0.0%	*	0.0%	0.0%	_	_	_	*	*	0.0%	_
Class of 2017	6.0%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	dinal Rate)												
Class of 2018	82.0%	82.4%	96.6%	*	90.0%	100.0%	_	_	_	*	*	95.0%	_
Class of 2017	60.8%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatos (Longitudinal D	(ato)										
Class of 2018	86.8%	85.5%	96.6%	*	90.0%	100.0%				*	*	95.0%	
				*			-	-	-		12.5%		-
Class of 2017	85.9%	81.8%	73.5%	*	61.1%	93.3%	-	-	-	-	12.5%	58.3%	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.2%	73.5%	*	61.1%	93.3%	-	-	-	-	12.5%	50.0%	-
FHSP-E Graduates (Annual Ra	te)												
2017-18	4.9%	3.4%	0.0%	*	0.0%	0.0%	_	-	_	*	*	0.0%	_
2016-17	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)												
2017-18	81.5%	81.6%	96.6%	*	90.0%	100.0%	_	_	_	*	*	94.7%	_
2016-17	56.5%	73.1%	-	_	90.070	100.070	-	-	_	_	-	94.7 70 -	-
DUCD/DAD/ELICD E/FLICD DL A	Craduates (Annual Data											
RHSP/DAP/FHSP-E/FHSP-DLA 2017-18			96.6%	*	00.00/	100.0%				*	*	94.7%	
2017-18 2016-17	85.1% 84.0%	84.6% 80.6%	96.6% 73.5%	*	90.0%	93.3%	-	-	-		12.5%	94.7% 50.0%	-
2010-17	04.0%	00.0%	75.5%	Ψ.	61.1%	93.3%	-	-	-	-	12.5%	50.0%	-

Texas Academic Performance Report 2018-19 District Graduation Profile

County Name: REFUGIO District Number: 196902

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	29	100.0%	347,893	100.0%
By Ethnicity:				
African American	1	3.4%	43,502	12.5%
Hispanic	10	34.5%	173,272	49.8%
White	17	58.6%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	0	0.0%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	1	3.4%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	5,855	1.7%
Recommended H.Š. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	1	3.4%	49,432	14.2%
Foundation H.S. Program (Endorsement)	0	0.0%	16,542	4.8%
Foundation H.S. Program (DLA)	28	96.6%	272,526	78.3%
Special Education Graduates	2	6.9%	25,962	7.5%
Economically Disadvantaged Graduates	19	65.5%	166,956	48.0%
LEP Graduates	0	0.0%	21,359	6.1%
At-Risk Graduates	13	44.8%	144,805	41.6%

Texas Academic Performance Report

County Name: REFUGIO District Number: 196902

District Name: WOODSBORO ISD

2018-19 District College, Career, and Military Readiness (CCMR)

	Chala	Danian 02	District	African	Hamania	\A/\-:4~	American Indian	A =:==	Pacific	Two or More	Special Ed	Econ	EL (Surrent)
College, Career, and Military Rea	State dv Gradua	Region 03 tes (Student A	District chievement	American) ***	Hispanic	White	indian	Asian	Islander	Races	Eu	Disadv	(Current)
College, Career, or Military Read				,									
2017-18	65.5%	58.5%	75.9%	*	70.0%	82.4%	-	-	-	*	*	68.4%	-
College Ready Graduates ***													
College Ready (Annual Graduate	s)												
2017-18	50.0%	39.2%	51.7%	*	40.0%	64.7%	-	_	-	*	*	36.8%	_
TSI Criteria Graduates (Annual G	iraduates)												
English Language Arts 2017-18	58.2%	49.7%	62.1%	*	60.0%	70.6%				*	*	52.6%	
Mathematics	30.270	49.7 70	02.170		00.076	70.070	-	-	-			32.070	-
2017-18	46.0%	38.5%	34.5%	*	30.0%	41.2%	_	_	_	*	*	21.1%	_
Both Subjects													
2017-18	42.1%	34.8%	31.0%	*	20.0%	41.2%	-	-	-	*	*	21.1%	-
Dual Course Credits (Annual Gra	duatos)												
Any Subject	duales)												
2017-18	20.7%	20.9%	44.8%	*	40.0%	52.9%	_	_	_	*	*	26.3%	_
2016-17	19.9%	16.9%	44.1%	*	33.3%	60.0%	-	-	-	-	12.5%	20.0%	-
AD/ID Mat Criteria in Arra Cultica	+ / A 1 C	·											
AP/IB Met Criteria in Any Subjec Any Subject	t (Annuai G	raduates)											
2017-18	20.4%	6.2%	0.0%	*	0.0%	0.0%	_	_	_	*	*	0.0%	_
2016-17	20.1%	5.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Associate's Degree	aduates)												
Associate's Degree (Annual Gr 2017-18	1.4%	0.6%	0.0%	*	0.0%	0.0%	_	_	_	*	*	0.0%	_
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
OnRamps Course Credits (Annua			0.00/	*	0.00/	0.00/				*	*	0.00/	
2017-18	1.0%	0.0%	0.0%	7	0.0%	0.0%	-	-	-	4	7	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual						.=							
2017-18 2016-17	28.7% 13.2%	29.8% 12.2%	50.0% 36.8%	*	55.0% 47.2%	47.1% 20.0%	-	-	-	*	* 93.8%	55.3% 55.0%	-
2010-17	13.270	12.270	30.0%	·	47.270	20.0%	-	-	-	-	93.0%	55.0%	-
Approved Industry-Based Certific	ation (Annu	ual Graduates)											
2017-18	4.8%	6.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
2016-17	2.7%	1.4%	2.9%	*	5.6%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduate with Completed IEP and	d Workforce	Readiness (A	nnual Gradua	ates)									
2017-18	1.7%	2.1%	3.4%	*	10.0%	0.0%	_	_	-	*	*	5.3%	_
2016-17	1.0%	1.5%	20.6%	*	27.8%	6.7%	-	-	-	-	87.5%	40.0%	-
CTE Cohoront Comment Comment	work Altain		Based Caut	ications (Assess	al Cradinatas)								
CTE Coherent Sequence Course 2017-18	work Aligne 38.7%	ea with industry- 39.7%	-Based Certii 72.4%	icauoris (Annu	ai Graduates) 80.0%	64.7%	_	_	_	*	*	73.7%	_
2017-18	17.3%	16.9%	44.1%	*	55.6%	33.3%	-	-	-	_	75.0%	70.0%	-

County Name: REFUGIO District Number: 196902

Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	nt (Annual Grad	duates)											
2017-18	4.3%	4.4%	10.3%	*	0.0%	17.6%	-	-	-	*	*	15.8%	-
2016-17	2.2%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates under an Advance	d Degree Plan	and Identified a	s a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	2.2%	3.4%	*	10.0%	0.0%	-	-	-	*	*	5.3%	-
Graduates with Level I or Leve	el II Certificate	(Annual Gradua	ates)										
2017-18	0.6%	0.0%	3.4%	*	0.0%	5.9%	-	-	-	*	*	0.0%	-
2016-17	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-

Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: REFUGIO District Number: 196902

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	ial Graduates)					-				-	
Reading													
2017-18	32.1%	38.9%	58.6%	*	60.0%	64.7%	-	-	-	*	*	47.4%	-
2016-17	23.4%	27.6%	26.5%	*	5.6%	53.3%	-	-	-	-	0.0%	20.0%	-
Mathematics													
2017-18	23.7%	25.2%	34.5%	*	30.0%	41.2%	_	-	-	*	*	21.1%	-
2016-17	19.8%	19.5%	35.3%	*	22.2%	53.3%	-	-	-	_	0.0%	30.0%	-
Both Subjects													
2017-18	18.1%	21.7%	31.0%	*	20.0%	41.2%	_	_	_	*	*	21.1%	_
2016-17	12.9%	14.4%	17.6%	*	0.0%	40.0%	-	-	-	-	0.0%	20.0%	-
CTE Coherent Sequence (Ar	nnual Graduates)	1											
2017-18	58.4%	57.7%	75.9%	*	80.0%	70.6%	_	_	_	*	*	73.7%	_
2016-17	50.5%	53.4%	82.4%	*	88.9%	80.0%	-	-	-	-	87.5%	100.0%	-
Completed and Received Cre	edit for College F	Pren Courses	(Annual Gr	aduates)									
English Language Arts	cuit for College i	rep courses	(Allifual Gre	addates)									
2017-18	2.0%	1.9%	0.0%	*	0.0%	0.0%				*	*	0.0%	
2016-17	0.8%	1.9%	0.0%	*	0.0%	0.0%	-	-	-	•	0.0%	0.0%	-
Mathematics	0.070	1.070	0.0 /6		0.076	0.076	-	-	-	-	0.070	0.076	-
2017-18	3.9%	5.1%	0.0%	*	0.0%	0.0%				*	*	0.0%	
2017-16	3.9% 1.4%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	_	0.0%	0.0%	-
	1.4%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Both Subjects	0.9%	1 40/	0.00/	*	0.00/	0.0%				*	*	0.0%	
2017-18		1.4%	0.0%	*	0.0%		-	-	-		0.0%		-
2016-17	0.2%	0.0%	0.0%		0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	15.2%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	26.2%	14.3%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	9.3%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.9%	8.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	3.1%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	7.2%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2018	10.8%	4.1%	0.0%	*	0.0%	0.0%	_	*	-	*	n/a	0.0%	n/a
2017	10.9%	5.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	7.1%	0.0%	*	0.0%	0.0%	_	*	_	*	n/a	0.0%	n/a
2017	15.0%	6.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >=	- Criterion) (Grad	dos 11-12\											
All Subjects	- Citterion) (Grac	ues 11-12)											
2018	50.7%	24.0%	-	_	_	_	-	_	_	_	n/a	_	n/a
2017	49.1%	27.1%	-	-	_	_	-	_	_	-	n/a	-	n/a
English Language Arts	, •	,											
2018	42.5%	20.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	22.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018	52.8%	24.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	J2.0 /0	۷۳.۵/0	-	-	-	-	-	-	-	-	II/a	-	11/a

Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: REFUGIO District Number: 196902

2017-18

District Name: WOODSBORO ISD

										Two or			
	.			African			American		Pacific	More	Special -	Econ	EL
2017	State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	29.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.00/	10.00/											
2018	38.0%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	56.5%	75.9%	*	90.0%	64.7%	_	_	-	*	n/a	70.0%	n/a
2016-17	73.5%	49.8%	44.1%	100.0%	33.3%	53.3%	_	_	-	_	n/a	33.3%	n/a
At/Above Criterion													
2017-18	37.9%	30.5%	4.5%	*	0.0%	9.1%	-	-	-	*	n/a	0.0%	n/a
Average SAT Score (Annual	Graduates) ***	,											
All Subjects	Graduates,												
2017-18	1036	1043	955	*	*	1030	_	_	_	_	n/a	913	n/a
English Language Arts	1030	1043	333			1030					11/a	313	TI/A
and Writing													
	F21	F27	404	*	*	F22					- /-	400	/
2017-18	521	527	494	*	*	532	-	-	-	-	n/a	460	n/a
Mathematics													
2017-18	515	516	462	*	*	498	-	-	-	-	n/a	453	n/a
Average ACT Score (Annual	Graduates) ***	•											
All Subjects													
2017-18	20.6	18.6	18.0	-	16.9	19.0	-	-	-	*	n/a	18.0	n/a
English Language Arts													
2017-18	20.3	18.0	18.2	_	16.9	19.4	_	_	_	*	n/a	18.1	n/a
Mathematics	20.0												
2017-18	20.6	18.8	17.3	_	17.8	17.0	_	_	_	*	n/a	17.2	n/a
Science	20.0	10.0	17.3		17.0	17.0					11/4	17.2	11/4
JCICI ICC													

15.5

19.3

20.9

19.0

17.5

n/a

n/a

17.6

Texas Academic Performance Report 2018-19 District Other Postsecondary Indicators

County Name: REFUGIO District Number: 196902

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion ((Grades 9-12)	-					-	-	-	-		
Any Subject	-												
2017-18	43.4%	32.1%	39.1%	*	30.2%	45.8%	-	*	-	*	36.4%	37.3%	-
2016-17	37.1%	23.8%	50.0%	*	42.1%	58.1%	-	*	-	*	55.6%	43.9%	-
English Language Arts													
2017-18	17.3%	10.6%	10.3%	*	4.9%	13.6%	-	*	_	*	0.0%	7.3%	-
2016-17	16.8%	9.6%	25.2%	*	22.7%	25.8%	-	*	-	*	16.7%	22.8%	-
Mathematics													
2017-18	20.7%	16.9%	18.2%	*	9.7%	25.9%	-	*	_	*	0.0%	18.5%	-
2016-17	19.5%	14.8%	25.2%	*	23.0%	27.3%	-	*	-	*	44.4%	21.4%	-
Science													
2017-18	21.2%	20.3%	13.6%	*	13.0%	13.7%	_	*	_	*	0.0%	11.0%	_
2016-17	5.7%	2.8%	1.5%	*	0.0%	3.4%	_	*	-	*	0.0%	0.0%	-
Social Studies													
2017-18	22.8%	13.4%	8.5%	*	6.9%	9.3%	-	*	_	*	0.0%	6.5%	-
2016-17	21.8%	11.0%	12.1%	*	6.8%	16.1%	-	*	-	*	0.0%	5.6%	-
Graduates Enrolled in Texas I	nstitution of H	ligher Educatio	n (TX IHE)										
2016-17	54.6%	52.0%	58.8%	*	55.6%	60.0%	_	_	_	_	50.0%	58.3%	_
2015-16	54.7%	53.3%	53.1%	*	47.6%	66.7%	_	_	-	_	50.0%	50.0%	-
Graduates in TX IHE Complet													
2016-17	59.2%	53.4%	55.0%	*	30.0%	88.9%	-	-	-	-	*	28.6%	-
2015-16	55.7%	50.3%	29.4%	*	30.0%	16.7%	-	-	-	-	*	42.9%	-

Texas Academic Performance Report 2018-19 District Student Information

County Name: REFUGIO District Number: 196902

	Di	istrict	State		
Student Information	Count	Percent	Count	Percent	
Total Students	441	100.0%	5,416,400	100.0%	
Total Students	44 !	100.070	3,410,400	100.070	
Students by Grade:					
Early Childhood Education	0	0.0%	15,122	0.3%	
Pre-Kindergarten	23	5.2%	238,810	4.4%	
Kindergarten	26	5.9%	373,435	6.9%	
Grade 1	36	8.2%	386,567	7.1%	
Grade 2	38	8.6%	387,490	7.2%	
Grade 3	29	6.6%	395,637	7.3%	
Grade 4	34	7.7%	411,805	7.6%	
Grade 5	39	8.8%	417,388	7.7%	
Grade 6	26	5.9%	417,587	7.7%	
Grade 7	40	9.1%	406,716	7.5%	
Grade 8	19	4.3%	404,933	7.5%	
Grade 9	30	6.8%	436,449	8.1%	
Grade 10	23	5.2%	400,571	7.4%	
Grade 11	31	7.0%	372,899	6.9%	
Grade 12	47	10.7%	350,991	6.5%	
Ethnic Distribution:					
African American	16	3.6%	684,349	12.6%	
Hispanic	235	53.3%	2,847,629	52.6%	
White	182	41.3%	1,484,069	27.4%	
American Indian	0	0.0%	20.362	0.4%	
Asian	2	0.5%	242,247	4.5%	
Pacific Islander	0	0.0%	8,254	0.2%	
Two or More Races	6	1.4%	129,490	2.4%	
Economically Disadvantaged	441	100.0%	3,283,812	60.6%	
Non-Educationally Disadvantaged	0	0.0%	2,132,588	39.4%	
Section 504 Students	55	12.5%	354,440	6.5%	
English Learners (EL)	0	0.0%	1,054,596	19.5%	
Students w/ Disciplinary Placements (2017-18)	6	1.1%	75,963	1.4%	
Students w/ Dyslexia	1	0.2%	194,074	3.6%	
At-Risk	232	52.6%	2,713,848	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	58		521,908		
By Type of Primary Disability					
Students with Intellectual Disabilities	24	41.4%	221,426	42.4%	
Students with Physical Disabilities	10	17.2%	114,118	21.9%	
Students with Autism	14	24.1%	71,373	13.7%	
Students with Behavioral Disabilities	10	17.2%	107,604	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%	

Texas Academic Performance Report 2018-19 District Student Information

County Name: REFUGIO District Number: 196902

Student Information District State District State Retention Rates by Grade:		- Non-Special Educa	- Special Education Rates -		
Name	Student Information	District	State	District	State
Name	Detection Dates by Crade				
Grade 1		0.0%	1 7%	0.0%	6 2%
Class Size Information District State					
Grade 3 3.2% 1.1% 0.0% 0.9% Grade 4 2.6% 0.5% 0.0% 0.0% Grade 5 0.0% 0.4% 0.0% 0.5% Grade 6 0.0% 0.4% 0.0% 0.5% Grade 7 0.0% 0.4% 0.0% 0.7% Grade 8 0.0% 0.4% 0.0% 0.7% Grade 9 0.0% 7.2% 0.0% 12.7% Data Quality:					
Grade 4 2.6% 0.5% 0.0% 0.5% Grade 5 0.0% 0.5% 0.0% 0.6% Grade 6 0.0% 0.4% 0.0% 0.5% Grade 7 0.0% 0.6% 0.0% 0.7% Grade 9 0.0% 0.4% 0.0% 0.7% Grade 9 0.0% 7.2% 0.0% 12.7% Count Percent Count Percent Count Percent Percent Count Percent State Count Percent Percent Count Percent State Count Percent State State Count Percent Percent					
Grade 5 0.0% 0.5% 0.0% 0.6% Grade 6 0.0% 0.4% 0.0% 0.5% Grade 7 0.0% 0.4% 0.0% 0.7% Grade 9 0.0% 0.4% 0.0% 0.7% Grade 9 0.0% 7.2% 0.0% 12.7% Data Quality: Underreported Students 1 0.5% 6,321 0.3% Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 14.0 18.9 Grade 1 18.0 18.8 Grade 2 19.0 18.7 Grade 3 14.4 18.9 Grade 4 17.0 19.2 Grade 5 19.5 21.2 Grade 6 26.0 20.4 Secondary: English/Language Arts 10.7 16.6 Foreign Languages - 18.9 Mathematics					
Grade 6 0.0% 0.4% 0.0% 0.5% Grade 7 0.0% 0.6% 0.0% 0.6% Grade 8 0.0% 0.4% 0.0% 0.7% Grade 9 0.0% 7.2% 0.0% 12.7% Data Quality: Underreported Students T 0.5% 6,321 0.3% Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): 5 5 1 1.0					
Grade 7 Grade 8 Grade 8 Grade 9 0.0% 0.6% 0.4% 0.0% 0.0% 0.7% 0.0% 0.7% 0.0% 0.7% 0.0% 0.0					
Grade 8 0.0% 0.4% 0.0% 0.7% Grade 9 District State ————————————————————————————————————					
Grade 9 0.0% 7.2% 0.0% 12.7% Languality: Underreported Students 1 0.5% 6,321 0.3% Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Insuman State (State (
District Count Percent Count Percent Data Quality: Underreported Students 1 0.5% 6,321 0.3% Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: State Kindergarten 14.0 18.9 Grade 1 18.0 18.8 Grade 2 19.0 18.7 Grade 3 14.4 18.9 Grade 4 17.0 19.2 Grade 5 19.5 21.2 Grade 6 20.0 20.4 Sceondary: English/Language Arts 10.7 16.6 Foreign Languages - 11.2 17.8 Mathematics 11.2 17.8 Science 11.5 18.9					
Data Quality: Underreported Students 1 0.5% 6,321 0.3% Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	Glade 9	0.0%	7.270	0.0%	12.770
Data Quality: Underreported Students 1 0.5% 6,321 0.3% Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): *** *** Elementary: Kindergarten 14.0 18.9 Grade 1 18.0 18.8 Grade 2 19.0 18.7 Grade 3 14.4 18.9 Grade 4 17.0 19.2 Grade 5 19.5 21.2 Grade 6 26.0 20.4 Secondary: English/Language Arts 10.7 16.6 Foreign Languages - 18.9 Mathematics 11.2 17.8 Science 11.5 18.9		Dis	trict	S	
Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Incomparison (Strict) Incomparison (Strict) Kindergarten (Strict) Incomparison (Strict) Incomparison (Strict) Grade 1 (Strict) Incomparison (Strict) Incomparison (Strict) Grade 2 (Strict) Incomparison (Strict) Incomparison (Strict) Grade 3 (Strict) Incomparison (Strict) Incomparison (Strict) Grade 4 (Strict) Incomparison (Strict) Incomparison (Strict) Grade 5 (Strict) Incomparison (Strict) Incomparison (Strict) Secondary: English/Language Arts (Strict) Incomparison (Strict) Incomparison (Strict) English/Language Arts (Strict) Incomparison (Strict) Incomparison (Strict) Incomparison (Strict) Secondary: English/Language Arts (Strict) Incomparison (Strict) Incomparison (Strict) English/Language Arts (Strict) Incomparison (Strict) Incomparison (Strict) Incomparison (Strict) English/Language Arts (Strict) Incomparison (Strict) Incomparison (Strict) Incompariso		Count	Percent	Count	Percent
Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Incomparison (Strict) Incomparison (Strict) Kindergarten (Strict) Incomparison (Strict) Incomparison (Strict) Grade 1 (Strict) Incomparison (Strict) Incomparison (Strict) Grade 2 (Strict) Incomparison (Strict) Incomparison (Strict) Grade 3 (Strict) Incomparison (Strict) Incomparison (Strict) Grade 4 (Strict) Incomparison (Strict) Incomparison (Strict) Grade 5 (Strict) Incomparison (Strict) Incomparison (Strict) Secondary: English/Language Arts (Strict) Incomparison (Strict) Incomparison (Strict) English/Language Arts (Strict) Incomparison (Strict) Incomparison (Strict) Incomparison (Strict) Secondary: English/Language Arts (Strict) Incomparison (Strict) Incomparison (Strict) English/Language Arts (Strict) Incomparison (Strict) Incomparison (Strict) Incomparison (Strict) English/Language Arts (Strict) Incomparison (Strict) Incomparison (Strict) Incompariso	D O . II.				
Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Image: Comparison of the control of the cont		1	0.5%	6 221	0.30/
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 14.0 18.9 Grade 1 18.0 18.8 Grade 2 19.0 18.7 Grade 3 14.4 18.9 Grade 4 17.0 19.2 Grade 5 19.5 21.2 Grade 6 26.0 20.4 Secondary: English/Language Arts 10.7 16.6 Foreign Languages - 18.9 Mathematics 11.2 17.8 Science 11.5 18.9					
Elementary: Kindergarten 14.0 18.9 Grade 1 18.0 18.7 Grade 2 19.0 14.4 Grade 3 14.4 18.9 Grade 4 17.0 19.2 Grade 5 19.5 21.2 Grade 6 26.0 20.4 Secondary: English/Language Arts 10.7 16.6 Foreign Languages - 18.9 Mathematics 11.2 17.8 Science 11.5 18.9	Class Size Information		District		State
Elementary: Kindergarten 14.0 18.9 Grade 1 18.0 18.7 Grade 2 19.0 14.4 Grade 3 14.4 18.9 Grade 4 17.0 19.2 Grade 5 19.5 21.2 Grade 6 26.0 20.4 Secondary: English/Language Arts 10.7 16.6 Foreign Languages - 18.9 Mathematics 11.2 17.8 Science 11.5 18.9	Class Size Averages by Crade and Subject				
Kindergarten 14.0 18.9 Grade 1 18.0 18.8 Grade 2 19.0 18.7 Grade 3 14.4 18.9 Grade 4 17.0 19.2 Grade 5 19.5 21.2 Grade 6 26.0 20.4 Secondary: English/Language Arts 10.7 16.6 Foreign Languages - 18.9 Mathematics 11.2 17.8 Science 11.5 18.9					
Kindergarten 14.0 18.9 Grade 1 18.0 18.8 Grade 2 19.0 18.7 Grade 3 14.4 18.9 Grade 4 17.0 19.2 Grade 5 19.5 21.2 Grade 6 26.0 20.4 Secondary: English/Language Arts 10.7 16.6 Foreign Languages - 18.9 Mathematics 11.2 17.8 Science 11.5 18.9	Flementary:				
Grade 1 18.0 18.8 Grade 2 19.0 18.7 Grade 3 14.4 18.9 Grade 4 17.0 19.2 Grade 5 19.5 21.2 Grade 6 26.0 20.4 Secondary: English/Language Arts 10.7 16.6 Foreign Languages - 18.9 Mathematics 11.2 17.8 Science 11.5 18.9			14.0		18.9
Grade 2 19.0 18.7 Grade 3 14.4 18.9 Grade 4 17.0 19.2 Grade 5 19.5 21.2 Grade 6 26.0 20.4 Secondary: English/Language Arts 10.7 16.6 Foreign Languages - 18.9 Mathematics 11.2 17.8 Science 11.5 18.9					
Grade 3 14.4 18.9 Grade 4 17.0 19.2 Grade 5 19.5 21.2 Grade 6 26.0 20.4 Secondary: English/Language Arts 10.7 16.6 Foreign Languages - 18.9 Mathematics 11.2 17.8 Science 11.5 18.9					
Grade 4 17.0 19.2 Grade 5 19.5 21.2 Grade 6 26.0 20.4 Secondary: English/Language Arts 10.7 16.6 Foreign Languages - 18.9 Mathematics 11.2 17.8 Science 11.5 18.9					
Grade 5 19.5 21.2 Grade 6 26.0 20.4 Secondary: English/Language Arts 10.7 16.6 Foreign Languages - 18.9 Mathematics 11.2 17.8 Science 11.5 18.9					
Grade 6 26.0 20.4 Secondary: English/Language Arts 10.7 16.6 Foreign Languages 18.9 Mathematics 11.2 17.8 Science 11.5 18.9					
English/Language Arts 10.7 16.6 Foreign Languages - 18.9 Mathematics 11.2 17.8 Science 11.5 18.9					
English/Language Arts 10.7 16.6 Foreign Languages - 18.9 Mathematics 11.2 17.8 Science 11.5 18.9	Secondary:				
Foreign Languages - 18.9 Mathematics 11.2 17.8 Science 11.5 18.9			10.7		16.6
Mathematics 11.2 17.8 Science 11.5 18.9					
Science 11.5 18.9			11.2		
	Social Studies				

Texas Academic Performance Report 2018-19 District Staff Information

County Name: REFUGIO District Number: 196902

	D	State		
Staff Information	Count	Percent	Count	Percent
Total Staff	82.5	100.0%	719,502.5	100.0%
Professional Staff:	43.5	52.7%	461,380.1	64.1%
Teachers	34.1	41.3%	358,450.1	49.8%
Professional Support	5.0	6.1%	72,848.5	10.1%
Campus Administration (School Leadership)	2.4	2.9%	21,812.7	3.0%
Central Administration	2.0	2.4%	8,268.8	1.1%
Educational Aides:	20.0	24.2%	74,292.4	10.3%
Auxiliary Staff:	19.0	23.0%	183,830.1	25.5%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors	0.0		37 =.0	
Full-time	2.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	33.0	40.0%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	0.5	1.5%	37,875.6	10.6%
Hispanic	6.1	17.9%	99,261.7	27.7%
White	26.5	77.7%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	1.0	2.9%	4,074.5	1.1%
Males	12.1	35.5%	85,138.1	23.8%
Females	22.0	64.5%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	28.1	82.4%	263,991.5	73.6%
Masters	6.0	17.6%	87,059.6	24.3%
Doctorate	0.0	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	7.3%	24,953.3	7.0%
1-5 Years Experience	2.1	6.2%	103,762.4	28.9%
6-10 Years Experience	3.0	8.8%	68,136.0	19.0%
11-20 Years Experience	12.0	35.2%	105,158.7	29.3%
Over 20 Years Experience	14.5	42.5%	56,439.7	15.7%
Number of Students per Teacher	12.9	n/a	15.1	n/a

Texas Academic Performance Report 2018-19 District Staff Information

County Name: REFUGIO District Number: 196902

Staff Information	District	<u>State</u>
Experience of Campus Leadership:		
Average Years Experience of Principals	7.0	6.3
Average Years Experience of Principals with District	5.0	5.4
Average Years Experience of Principals With District Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals with District	0.0	3.3 4.7
Average reals experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	18.6	11.1
Average Years Experience of Teachers with District:	12.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$50,582	\$47,218
1-5 Years Experience	\$46,826	\$50,408
6-10 Years Experience	\$42.820	\$52,786
11-20 Years Experience	\$46,092	\$56,041
Over 20 Years Experience	\$50,805	\$62,039
Over 20 Tears Experience	\$30,003	\$62,633
Average Actual Salaries (regular duties only):		
Teachers	\$48,182	\$54,122
Professional Support	\$49,247	\$64,069
Campus Administration (School Leadership)	\$75,961	\$78,947
Central Administration	\$87,167	\$103,400
Instructional Staff Percent:	67.0%	64.5%
Turnover Rate for Teachers:	23.1%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1.074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
·	0.0	
Contracted Instructional Staff:	0.0	6,043.6

Texas Academic Performance Report 2018-19 District Staff Information

County Name: REFUGIO District Number: 196902

District Name: WOODSBORO ISD

	Di	strict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	1,066,099	19.7%	
Career & Technical Education	172	39.0%	1,424,391	26.3%	
Gifted & Talented Education	61	13.8%	436,361	8.1%	
Special Education	58	13.2%	521,908	9.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%	
Career & Technical Education	3.7	10.8%	17,483.0	4.9%	
Compensatory Education	0.0	0.0%	9,548.1	2.7%	
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%	
Regular Education	27.4	80.5%	255,885.2	71.4%	
Special Education	2.4	7.2%	32,449.2	9.1%	
Other	0.5	1.5%	12,828.0	3.6%	

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.